

# 2015-16 Texas Academic Performance Report

District Name: **TAHOKA ISD**

Campus Name: **TAHOKA MIDDLE**

Campus Number: **153904041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: TAHOKA ISD  
 Campus Name: TAHOKA MIDDLE  
 Campus Number: 153904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 120  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	55%	<b>55%</b>	-	48%	67%	-	-	-	*	*	43%	-
Mathematics	2016	72%	73%	<b>73%</b>	-	67%	83%	-	-	-	*	*	64%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	64%	<b>64%</b>	*	52%	71%	-	-	*	*	*	60%	*
Mathematics	2016	69%	29%	<b>29%</b>	*	30%	*	-	-	-	-	*	24%	*
Writing	2016	69%	73%	<b>73%</b>	*	68%	79%	-	-	*	*	*	67%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	84%	<b>84%</b>	-	80%	91%	-	-	-	*	*	81%	*
Mathematics	2016	82%	89%	<b>89%</b>	-	86%	90%	-	-	*	*	*	88%	*
Science	2016	75%	58%	<b>58%</b>	-	45%	83%	-	-	-	*	*	50%	*
Social Studies	2016	63%	48%	<b>48%</b>	-	30%	83%	-	-	-	*	*	36%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	75%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	71%	<b>65%</b>	*	57%	77%	-	-	*	83%	34%	57%	60%
Reading	2016	73%	68%	<b>67%</b>	*	59%	76%	-	-	*	*	*	59%	*
Mathematics	2016	76%	74%	<b>68%</b>	*	63%	73%	-	-	*	*	*	61%	*
Writing	2016	69%	59%	<b>73%</b>	*	68%	79%	-	-	*	*	*	67%	*
Science	2016	79%	79%	<b>58%</b>	-	45%	83%	-	-	-	*	*	50%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 120  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	71%	<b>48%</b>	-	30%	83%	-	-	-	*	*	36%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	29%	<b>27%</b>	*	17%	42%	-	-	*	*	*	16%	*
Reading	2016	46%	30%	<b>27%</b>	*	19%	41%	-	-	*	*	*	18%	*
Mathematics	2016	43%	34%	<b>36%</b>	*	28%	51%	-	-	*	*	*	26%	*
Writing	2016	41%	34%	<b>39%</b>	*	*	57%	-	-	*	*	*	38%	*
Science	2016	47%	39%	<b>31%</b>	-	*	50%	-	-	-	*	*	*	*
Social Studies	2016	47%	28%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>10%</b>	*	6%	14%	-	-	*	*	*	5%	*
Reading	2016	17%	11%	<b>9%</b>	*	7%	*	-	-	*	*	*	*	*
Mathematics	2016	19%	14%	<b>15%</b>	*	10%	22%	-	-	*	*	*	9%	*
Writing	2016	15%	8%	<b>12%</b>	*	*	*	-	-	*	*	*	*	*
Science	2016	16%	13%	*	-	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	*	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	52%	<b>50%</b>	*	48%	53%	-	-	*	*	*	41%	*
Reading	2016	60%	50%	<b>49%</b>	*	*	*	-	-	*	*	*	44%	*
Mathematics	2016	63%	53%	<b>51%</b>	*	47%	57%	-	-	*	*	*	*	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	10%	<b>8%</b>	*	7%	11%	-	-	*	*	*	6%	*
Reading	2016	16%	9%	<b>7%</b>	*	*	*	-	-	*	*	*	7%	*
Mathematics	2016	17%	11%	<b>10%</b>	*	7%	14%	-	-	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	31%	<b>38%</b>	-	35%	*	-	-	-	*	*	32%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	*	*	-	*	-	-	-	-	-	-	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	80%	<b>80%</b>	-	72%	91%	-	-	-	*	*	79%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	20%	<b>20%</b>	-	28%	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	84%	<b>84%</b>	-	79%	91%	-	-	-	*	*	80%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	79%	<b>79%</b>	-	75%	90%	-	-	*	*	*	78%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	21%	<b>21%</b>	-	25%	*	-	-	*	*	*	22%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	88%	<b>88%</b>	-	85%	90%	-	-	*	*	*	87%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 120  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	71%	<b>65%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
Reading	2016	73%	68%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	74%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	59%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	79%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	71%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	29%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	30%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	34%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	34%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	39%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	28%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	11%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	14%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	8%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 120  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	52%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	50%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	53%	<b>51%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	10%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	9%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	11%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	31%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: TAHOKA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 120  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	100%	94%	97%	-	-	*	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	6%	3%	-	-	*	0%	0%	7%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 120  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>95.9%</b>	*	95.6%	96.5%	-	-	*	*	94.9%	95.4%	*
2013-14	95.9%	96.4%	<b>96.1%</b>	*	95.7%	96.6%	-	*	-	*	94.6%	95.7%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 120  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	120	100.0%	585	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	6.3%	4.2%
Kindergarten	0	0.0%	7.5%	7.1%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	6.2%	7.8%
Grade 3	0	0.0%	10.4%	7.7%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	8.4%	7.5%
Grade 6	40	33.3%	6.8%	7.4%
Grade 7	46	38.3%	7.9%	7.4%
Grade 8	34	28.3%	5.8%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	4.8%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.5%	6.1%
Ethnic Distribution:				
African American	3	2.5%	2.9%	12.6%
Hispanic	74	61.7%	62.7%	52.2%
White	38	31.7%	32.3%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.3%	4.0%
Pacific Islander	1	0.8%	0.2%	0.1%
Two or More Races	4	3.3%	1.2%	2.1%
Economically Disadvantaged	80	66.7%	68.2%	59.0%
Non-Educationally Disadvantaged	40	33.3%	31.8%	41.0%
English Language Learners (ELL)	3	2.5%	3.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.8%	0.6%	1.4%
At-Risk	55	45.8%	37.9%	50.1%
Mobility (2014-2015)	17	13.1%	11.6%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	5.1%	1.9%	-	25.0%	8.2%
Grade 1	-	11.9%	4.1%	-	0.0%	7.4%
Grade 2	-	1.8%	2.7%	-	0.0%	3.4%
Grade 3	-	2.9%	2.0%	-	0.0%	1.6%
Grade 4	-	2.4%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.9	18.9
Grade 1	-	15.3	19.1
Grade 2	-	12.0	19.1
Grade 3	-	20.3	19.1
Grade 4	-	12.7	19.0
Grade 5	-	15.0	20.8
Grade 6	13.4	13.4	20.4
Secondary:			
English/Language Arts	13.2	11.5	17.1
Foreign Languages	-	10.9	19.1
Mathematics	15.8	11.5	18.1
Science	15.8	12.2	19.1
Social Studies	15.8	12.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.4	100.0%	100.0%	100.0%
Professional Staff:	11.4	79.1%	65.6%	64.3%
Teachers	9.9	68.7%	57.1%	50.5%
Professional Support	0.5	3.5%	3.9%	9.8%
Campus Administration (School Leadership)	1.0	7.0%	3.1%	2.9%
Educational Aides:	3.0	20.9%	8.9%	9.6%
Total Minority Staff:	4.0	27.9%	34.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.3	3.1%	1.7%	10.1%
Hispanic	0.7	7.2%	13.8%	26.0%
White	7.9	79.6%	82.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	10.1%	1.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.8	28.6%	20.5%	23.5%
Females	7.1	71.4%	79.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	7.4	75.2%	89.4%	74.7%
Masters	2.5	24.8%	10.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.7	7.5%	5.4%	8.1%
1-5 Years Experience	1.8	18.6%	22.2%	27.3%
6-10 Years Experience	0.7	6.7%	20.7%	21.7%
11-20 Years Experience	3.5	35.4%	34.5%	27.3%
Over 20 Years Experience	3.1	31.8%	17.2%	15.7%
Number of Students per Teacher	12.1	n/a	10.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.7	11.3	10.9
Average Years Experience of Teachers with District:	8.4	7.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,128	\$35,127	\$45,507
1-5 Years Experience	\$36,004	\$35,457	\$47,996
6-10 Years Experience	\$39,166	\$40,406	\$50,459
11-20 Years Experience	\$49,246	\$47,019	\$53,794
Over 20 Years Experience	\$54,591	\$52,983	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,822	\$43,470	\$51,891
Professional Support	\$44,562	\$49,569	\$61,145
Campus Administration (School Leadership)	\$71,750	\$70,898	\$75,654
Instructional Staff Percent:	n/a	66.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,914.4

District Name: TAHOKA ISD  
 Campus Name: TAHOKA MIDDLE  
 Campus Number: 153904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 120  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.5%	3.1%	18.3%
Career & Technical Education	8	6.7%	26.2%	24.3%
Gifted & Talented Education	7	5.8%	6.0%	7.7%
Special Education	10	8.3%	7.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.1	1.3%	7.2%	4.4%
Compensatory Education	0.0	0.0%	6.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.7	98.7%	78.3%	72.6%
Special Education	0.0	0.0%	4.4%	8.8%
Other	0.0	0.0%	3.7%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.